



*Lewis-Palmer School District 38*

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*Attendance Areas*

*Presented by*

*District 38 Boundary Committee*

# Meeting Agenda

- Introductions
- Explain Boundary Committee process
- Enrollment Guidelines for **decisions**
- Demonstrate approach
- Illustrate Geographic Information System (GIS) and **how developed**
- Show draft scenarios – data, maps & explain implications
- **Gather** your input
- Discuss next steps, changes, etc.

# INTRODUCTION

- Purpose: attendance area scenarios presented
- This is one of two public meetings scheduled to obtain community input:
  - **Monday**, 3/12 at Creekside Middle School @ 7PM
  - **Wednesday**, 3/21 at Lewis-Palmer Middle School @ 7PM

# Why Adjust Attendance Areas?

- Building a second high school
- New housing coming on line
- Additional influx of students is expected

# Background

- These scenarios are being presented for your consideration
- May be modified based upon public input
- Community members know their own areas better than we do
- Committee wants to incorporate your feedback to understand which guidelines are most important to you

# Committee Composition

- 3 Elem Teachers
- 1 Middle School Teacher
- 1 High School Teacher
- 5 Elem Parents
  - 1 Elem/Middle School Parent
  - 3 Middle School Parents
  - 1 Middle/High School Parent
  - 1 High School Parent
  - 1 All Grades Parent
- 3 District Employees
- 3 Community Members
- 2 High School Students
- 2 Transportation Employees

# School Enrollment Guidelines

- High school and middle school boundaries align
- Middle school and elementary school boundaries align
- Minimize splitting neighborhoods, communities, using major roads whenever possible
- Minimize frequency of future boundary changes
- Sensitive to population diversity
- Minimize both the distance and the time children are bussed
- Provide transportation efficiency
- Balance the enrollment numbers between both high schools
- Balance the enrollment numbers between both middle schools

# Information Considered

- Data on planned housing developments & enrollment potential
- Enrollment projections (timing)
- Building capacities (esp. permanent facility)

# Why have community meetings?

- To inform the community of possible changes in attendance areas and to obtain your feedback
- Your feedback will assist in determining attendance areas and implementation plan—not just where to draw lines but how to accomplish this to best serve students and the community

# Goals Tonight

- Present three possible boundary scenarios
- Explain the primary guidelines upon which they are based and the advantages and disadvantages identified
- Offer opportunity for questions and answers
- Obtain your input

# Timetable for Decision Making

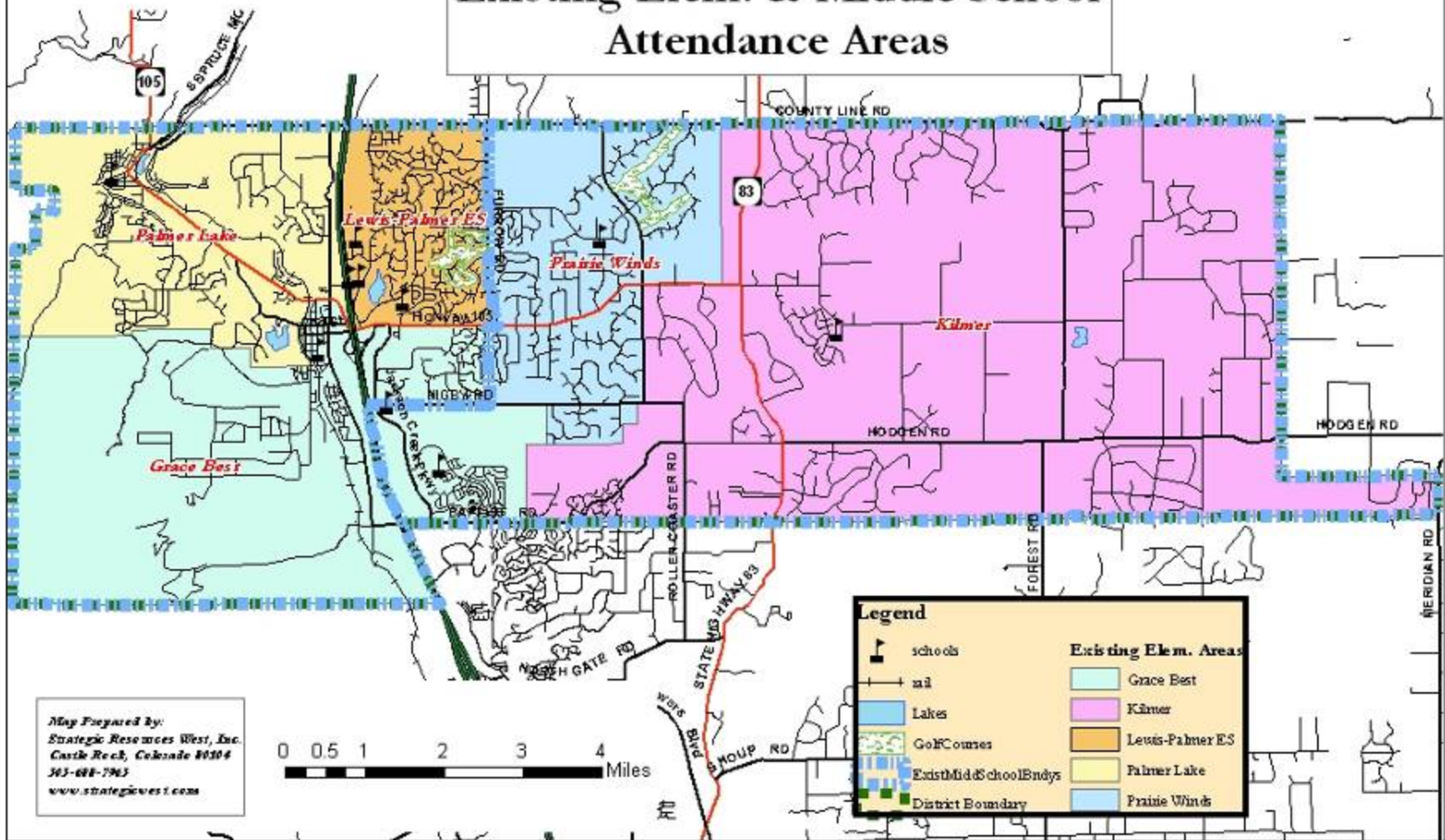
- Boundary Committee report to Board of Education by May
- Board of Education will make final decision on boundaries and make final decision on implementation plan

# Timeline of Activities

- 2005-2006 DAAC **created** boundary guidelines
- **2** January Boundary Committee meetings **held**
- **3** February community presentations **given**
- February Committee meeting to **process community feedback**
  - Blue and Brown **scenarios** are dropped and a new Gold scenario is created
- **2** March community presentations **scheduled**
  - Monday, March 12<sup>th</sup> @ CMS
  - Wednesday, March 21<sup>st</sup> @ LPMS

# **Current Boundaries and School Program Capacity**

# Lewis-Palmer School District Existing Elem. & Middle School Attendance Areas



# School Capacities – Elem.

School by Level	*Student Capacity	Actual	By Place of Residence
<b>Elementary:</b>			
Grace Best**	550	510	682
Lewis Palmer	475	451	521
Monument Charter Academy^	<i>450</i>	430	NA
Palmer Lake	400	303	374
Prairie Winds	425	355	397
Ray Kilmer	400	342	465
<b>Total</b>	<b>2,700</b>	<b>2,391</b>	<b>2,439</b>
* Student capacities are for kindergarten - fifth grade only			
** Grace Best's capacity is estimated between 525 & 550 students			
^ Capacities are estimated			

# School Capacities – Secondary

		Current Enrollment (Oct. 2, 2006)	
School by Level	Student Capacity	Actual	By Place of Residence
<b>Middle:</b>			
Creekside	900	656	678
Lewis-Palmer MS	800	642	703
Monument Charter Academy*	<u>225</u>	<u>137</u>	<u>NA</u>
Total	1,925	1,435	1,381
<b>High:</b>			
Lewis-Palmer HS	1,800	1,929	1,934
Monument Charter Academy	<u>NA</u>	<u>87</u>	<u>NA</u>
Total	1,800	2,016	1,934
<b>K - 12 Total</b>		5,842	5,754
* Monument Charter Academy will not provide a high school program beginning in fall 2007. Additional students in certain attendance areas are primarily attributable to MCA.			

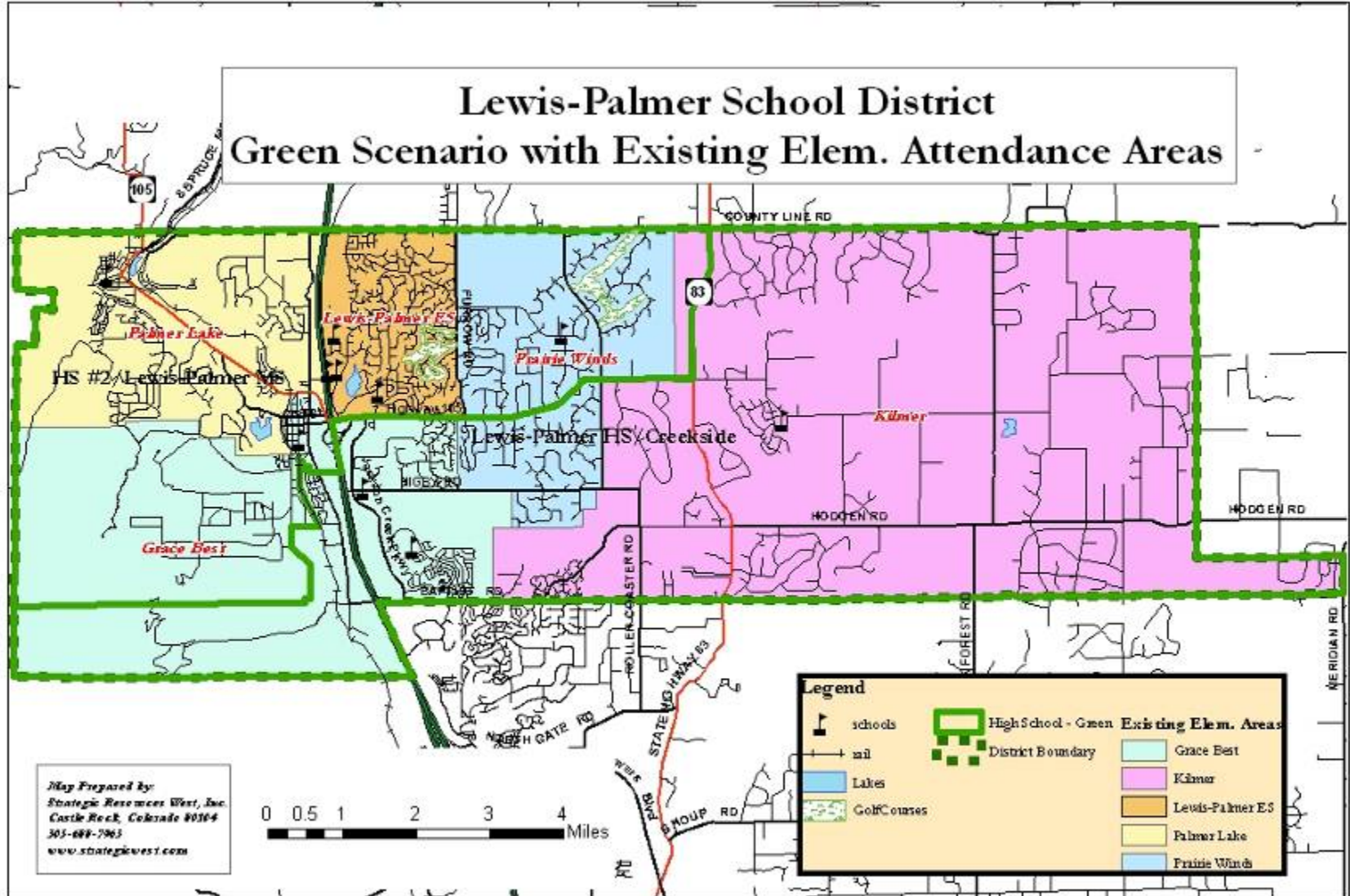
# Place of Residence vs. Projected Enrollment

- Place of residence includes all students **living** within a particular attendance area that **COULD** attend the school. *(students may choose to go to another school in District, **be home schooled**, attend MCA, or enroll out of district)*
- Projected enrollment is the number of students that are **EXPECTED** to attend a particular school.

# **DRAFT Scenarios**

# Green Scenario

# Lewis-Palmer School District Green Scenario with Existing Elem. Attendance Areas



### Green Scenario with Existing Elementary Boundaries

		Enrollment	2006	2007	2008	2009	2010	2011	2012	Approved not
		Capacity	, Oct 2006							Blt
<b>Elementary</b>										
	HS #2/Lewis-Palmer MS			132	132	132	132	132	132	134
	Lewis-Palmer HS/Creekside			541	642	692	739	791	841	1,101
<b>Grace Best</b>	<b>550</b>	<b>510</b>	<b>673</b>	<b>774</b>	<b>824</b>	<b>871</b>	<b>923</b>	<b>973</b>	<b>993</b>	<b>1,235</b>
<b>Lewis-Palmer</b>	<b>500</b>	<b>451</b>	<b>521</b>	<b>536</b>	<b>554</b>	<b>569</b>	<b>585</b>	<b>602</b>	<b>609</b>	<b>616</b>
<b>Palmer Lake</b>	<b>425</b>	<b>303</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>530</b>
<b>Kilmer</b>	<b>425</b>	<b>342</b>	<b>465</b>	<b>484</b>	<b>509</b>	<b>521</b>	<b>541</b>	<b>559</b>	<b>570</b>	<b>607</b>
	HS #2/Lewis-Palmer MS			272	289	304	316	330	344	383
	Lewis-Palmer HS/Creekside			125	127	129	130	133	134	140
<b>Prairie Winds</b>	<b>450</b>	<b>355</b>	<b>397</b>	<b>416</b>	<b>433</b>	<b>446</b>	<b>463</b>	<b>478</b>	<b>500</b>	<b>523</b>
<b>Total Elementary School</b>	<b>2,350</b>	<b>1,961</b>	<b>2,439</b>	<b>2,593</b>	<b>2,703</b>	<b>2,790</b>	<b>2,895</b>	<b>2,995</b>	<b>3,055</b>	<b>3,511</b>
<b>Middle</b>										
	Grace Best			76	76	77	77	77	77	79
	Lewis-Palmer			287	296	306	314	319	333	341
	Palmer Lake			188	188	187	187	191	187	266
	Prairie Winds			158	165	172	178	184	189	208
<b>Lewis-Palmer MS</b>	<b>800</b>	<b>642</b>	<b>709</b>	<b>725</b>	<b>742</b>	<b>756</b>	<b>771</b>	<b>786</b>	<b>800</b>	<b>894</b>
	Grace Best			330	385	415	442	472	499	651
	Kilmer			267	273	285	291	302	310	331
	Prairie Winds			75	76	77	77	80	81	84
<b>Creekside</b>	<b>900</b>	<b>656</b>	<b>672</b>	<b>734</b>	<b>777</b>	<b>810</b>	<b>854</b>	<b>890</b>	<b>908</b>	<b>1,066</b>
<b>Total Middle School</b>	<b>1,700</b>	<b>1,298</b>	<b>1,381</b>	<b>1,459</b>	<b>1,519</b>	<b>1,566</b>	<b>1,625</b>	<b>1,676</b>	<b>1,708</b>	<b>1,960</b>
<b>High</b>										
	Grace Best			107	107	107	107	107	107	110
	Lewis-Palmer			421	434	447	460	473	491	498
	Palmer Lake			294	294	294	294	294	294	409
	Prairie Winds			197	205	212	218	225	231	254
<b>HS #2</b>	<b>1,200</b>		<b>1,019</b>	<b>1,040</b>	<b>1,060</b>	<b>1,079</b>	<b>1,099</b>	<b>1,123</b>	<b>1,133</b>	<b>1,271</b>
	Grace Best			392	452	490	527	565	597	795
	Kilmer			395	411	429	439	456	470	532
	Prairie Winds			123	126	126	127	131	132	139
<b>Lewis-Palmer HS</b>	<b>1,800</b>	<b>1,929</b>	<b>910</b>	<b>989</b>	<b>1,045</b>	<b>1,093</b>	<b>1,152</b>	<b>1,199</b>	<b>1,233</b>	<b>1,466</b>
<b>Total High School</b>	<b>3,000</b>	<b>1,929</b>	<b>1,929</b>	<b>2,029</b>	<b>2,105</b>	<b>2,172</b>	<b>2,251</b>	<b>2,322</b>	<b>2,366</b>	<b>2,737</b>
Mounument Charter										
	Elementary			430						
	Middle			137						
	High			87						
				654						
Out of District Students										
	Elementary			105						
	Middle			55						
	High			59						

**Note: Totals may not equate due to rounding.**

# Possible Attendance Area Scenarios

## Attributes & Deficiencies

### Green Scenario (with existing Elementary boundaries)

#### *Attributes*

#### *Deficiencies*

Equitable enrollment split for secondary schools

Splits 2 Elementary feeder schools (GBES and PWES)

Generally applies major highways/roadways  
as boundaries

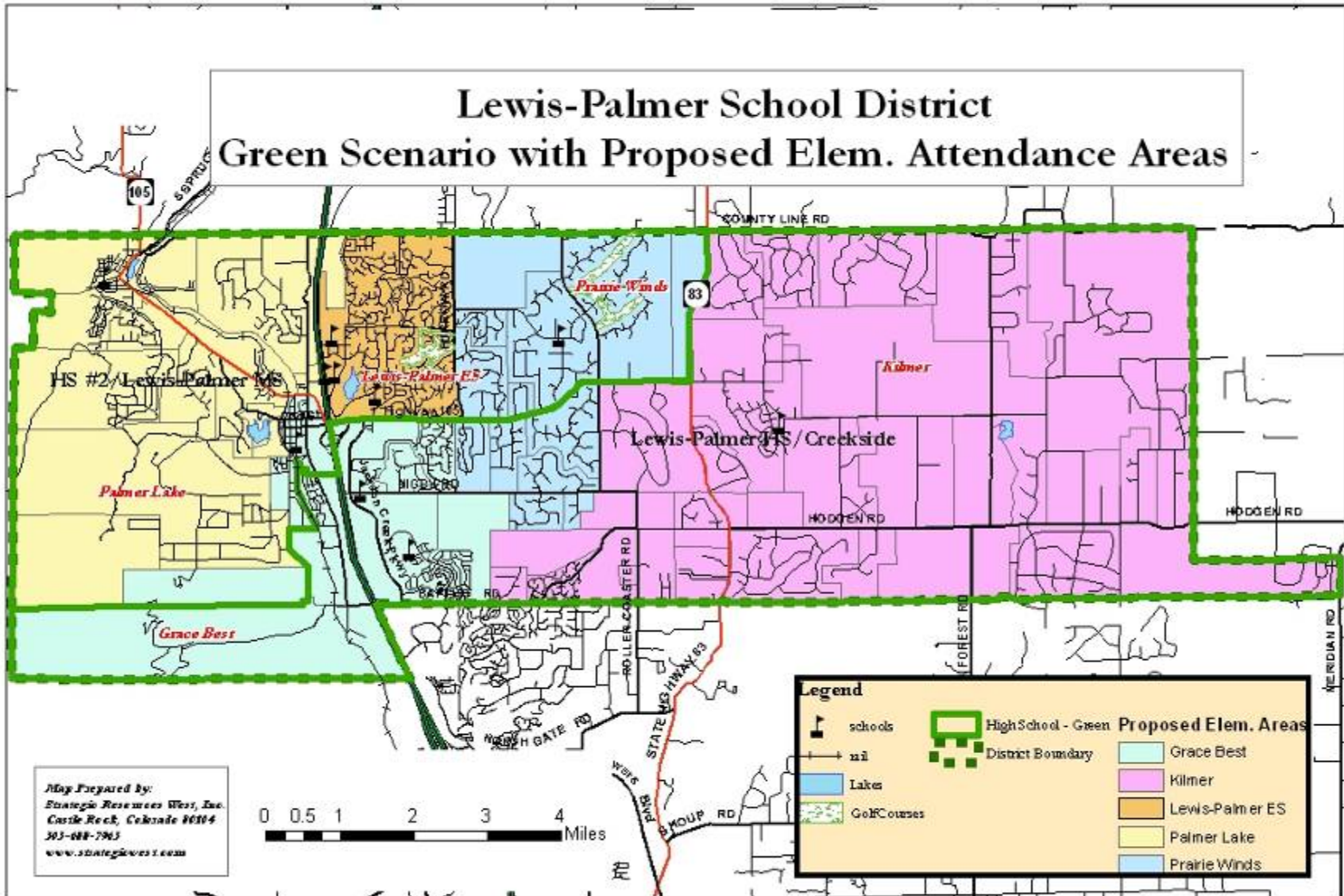
Unbalanced elementary school enrollment (GBES)

Equalizes travel distances for all students

# Green Hybrid

(with **proposed** elementary boundaries)

# Lewis-Palmer School District Green Scenario with Proposed Elem. Attendance Areas



Map Prepared by:  
Strategic Resources West, Inc.  
Castle Rock, Colorado 80104  
303-688-7963  
www.strategicwest.com

Legend		Proposed Elem. Areas	
	schools		High School - Green
	nil		District Boundary
	Lakes		Grace Best
	Golf Courses		Kilmer
			Lewis-Palmer ES
			Palmer Lake
			Prairie Winds

## Green Scenario with Proposed Elementary Boundaries

	Capacity	Enrollment, Oct 2006	2006	2007	2008	2009	2010	2011	2012	Approved not Blt
<b>Elementary</b>										
HS #2/Lewis-Palmer MS			102	102	102	102	102	102	102	102
Lewis-Palmer HS/Creekside			541	642	692	739	791	841	861	1,101
<b>Grace Best</b>	<b>550</b>	<b>510</b>	<b>643</b>	<b>744</b>	<b>794</b>	<b>841</b>	<b>893</b>	<b>943</b>	<b>963</b>	<b>1,203</b>
<b>Lewis-Palmer</b>	<b>500</b>	<b>451</b>	<b>521</b>	<b>536</b>	<b>549</b>	<b>556</b>	<b>564</b>	<b>572</b>	<b>573</b>	<b>580</b>
<b>Palmer Lake</b>	<b>425</b>	<b>303</b>	<b>413</b>	<b>413</b>	<b>418</b>	<b>426</b>	<b>434</b>	<b>443</b>	<b>449</b>	<b>598</b>
<b>Kilmer</b>	<b>425</b>	<b>342</b>	<b>465</b>	<b>484</b>	<b>509</b>	<b>521</b>	<b>541</b>	<b>559</b>	<b>570</b>	<b>607</b>
HS #2/Lewis-Palmer MS			272	289	304	316	330	344	362	383
Lewis-Palmer HS/Creekside			125	127	129	130	133	134	138	140
<b>Prairie Winds</b>	<b>450</b>	<b>355</b>	<b>397</b>	<b>416</b>	<b>433</b>	<b>446</b>	<b>463</b>	<b>478</b>	<b>500</b>	<b>523</b>
<b>Total Elementary School</b>	<b>2,350</b>	<b>1,961</b>	<b>2,439</b>	<b>2,593</b>	<b>2,703</b>	<b>2,790</b>	<b>2,895</b>	<b>2,995</b>	<b>3,055</b>	<b>3,511</b>
<b>Middle</b>										
Grace Best			54	54	54	54	54	54	54	54
Lewis-Palmer			287	296	306	314	319	323	324	327
Palmer Lake			210	210	210	210	214	220	224	305
Prairie Winds			158	165	172	178	184	189	198	208
<b>Lewis-Palmer MS</b>	<b>800</b>	<b>642</b>	<b>709</b>	<b>725</b>	<b>742</b>	<b>756</b>	<b>771</b>	<b>786</b>	<b>800</b>	<b>894</b>
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<b>Creekside</b>	<b>900</b>	<b>656</b>	<b>672</b>	<b>734</b>	<b>777</b>	<b>810</b>	<b>854</b>	<b>890</b>	<b>908</b>	<b>1,066</b>
<b>Total Middle School</b>	<b>1,700</b>	<b>1,298</b>	<b>1,381</b>	<b>1,459</b>	<b>1,519</b>	<b>1,566</b>	<b>1,625</b>	<b>1,676</b>	<b>1,708</b>	<b>1,960</b>
<b>High</b>										
Grace Best			60	60	60	60	60	60	60	60
Lewis-Palmer			421	434	443	449	455	461	462	468
Palmer Lake			341	341	345	352	359	371	371	489
Prairie Winds			197	205	212	218	225	231	240	254
<b>HS #2</b>	<b>1,200</b>	<b>1,019</b>	<b>1,040</b>	<b>1,060</b>	<b>1,079</b>	<b>1,099</b>	<b>1,123</b>	<b>1,133</b>	<b>1,133</b>	<b>1,271</b>
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Prairie Winds			123	126	126	127	131	132	135	139
<b>Lewis-Palmer HS</b>	<b>1,800</b>	<b>1,929</b>	<b>910</b>	<b>989</b>	<b>1,045</b>	<b>1,093</b>	<b>1,152</b>	<b>1,199</b>	<b>1,233</b>	<b>1,466</b>
<b>Total High School</b>	<b>3,000</b>	<b>1,929</b>	<b>1,929</b>	<b>2,029</b>	<b>2,105</b>	<b>2,172</b>	<b>2,251</b>	<b>2,322</b>	<b>2,366</b>	<b>2,737</b>
Mounument Charter										
Elementary		430								
Middle		137								
High		87								
		654								
Out of District Students										
Elementary		105								
Middle		55								
High		59								

**Note: Totals may not equate due to rounding.**

# Possible Attendance Area Scenarios

## Attributes & Deficiencies

### Green Hybrid Scenario (with proposed elementary boundaries)

#### *Attributes*

#### *Deficiencies*

Equitable enrollment split for secondary schools

Splits 2 Elementary feeder schools (GBES and PWES)

Generally applies major highways/roadways  
as boundaries

Eases overcrowding at GBES

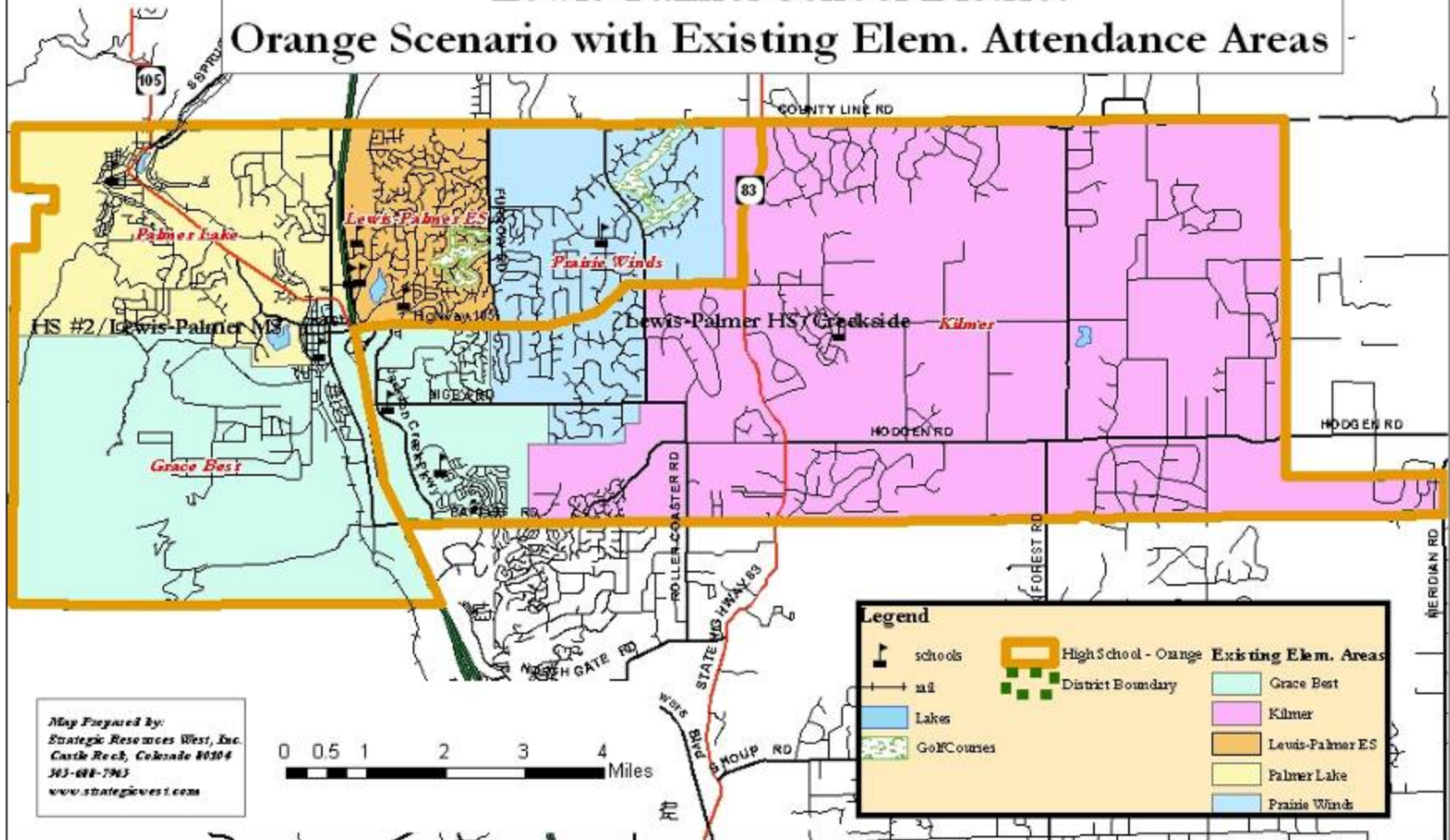
Increases enrollment at PLES

Prevents future overcrowding at LPES

Aligns ES to MS to HS

# Orange Scenario

# Lewis-Palmer School District Orange Scenario with Existing Elem. Attendance Areas



Map Prepared by:  
 Strategic Resources West, Inc.  
 Castle Rock, Colorado 80104  
 303-688-7963  
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Legend	
	schools
	District Boundary
	Lakes
	GoKCourses
	High School - Orange Existing Elem. Areas
	Grace Best
	Kilmer
	Lewis-Palmer ES
	Palmer Lake
	Prairie Winds

## Orange Scenario with Existing Elementary Boundaries

		Enrollment									Approved not Blt.
		Capacity	, Oct, 2006	2006	2007	2008	2009	2010	2011	2012	
<b>Elementary</b>											
	HS #2/Lewis-Palmer MS			251	308	311	315	321	326	330	335
	Lewis-Palmer HS/Creekside			422	466	513	556	602	647	663	900
	<b>Grace Best</b>	<b>550</b>	<b>510</b>	<b>673</b>	<b>774</b>	<b>824</b>	<b>871</b>	<b>923</b>	<b>973</b>	<b>993</b>	<b>1,235</b>
	<b>Lewis-Palmer</b>	<b>500</b>	<b>451</b>	<b>521</b>	<b>536</b>	<b>554</b>	<b>569</b>	<b>585</b>	<b>602</b>	<b>609</b>	<b>616</b>
	<b>Palmer Lake</b>	<b>425</b>	<b>303</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>383</b>	<b>530</b>
	HS #2/Lewis-Palmer MS			272	289	304	316	330	344	362	383
	Lewis-Palmer HS/Creekside			125	127	129	130	133	134	138	140
	<b>Prairie Winds</b>	<b>450</b>	<b>355</b>	<b>397</b>	<b>416</b>	<b>433</b>	<b>446</b>	<b>463</b>	<b>478</b>	<b>500</b>	<b>523</b>
	<b>Kilmer</b>	<b>425</b>	<b>342</b>	<b>465</b>	<b>484</b>	<b>509</b>	<b>521</b>	<b>541</b>	<b>559</b>	<b>570</b>	<b>607</b>
	<b>Total Elementary School</b>	<b>2,350</b>	<b>1,961</b>	<b>###</b>	<b>###</b>	<b>###</b>	<b>###</b>	<b>###</b>	<b>###</b>	<b>###</b>	<b>3,511</b>
<b>Middle</b>											
	Grace Best			140	170	174	176	178	180	183	188
	Lewis-Palmer			287	296	306	314	319	333	338	341
	Palmer Lake			188	188	187	187	191	187	187	266
	Prairie Winds			158	165	172	178	184	189	198	208
	<b>Lewis-Palmer MS</b>	<b>800</b>	<b>642</b>	<b>773</b>	<b>819</b>	<b>839</b>	<b>855</b>	<b>872</b>	<b>889</b>	<b>906</b>	<b>1,003</b>
	Grace Best			266	291	318	343	371	396	404	542
	Kilmer			267	273	285	291	302	310	315	331
	Prairie Winds			75	76	77	77	80	81	83	84
	<b>Creekside</b>	<b>900</b>	<b>656</b>	<b>608</b>	<b>640</b>	<b>680</b>	<b>711</b>	<b>753</b>	<b>787</b>	<b>802</b>	<b>957</b>
	<b>Total Middle School</b>	<b>1,700</b>	<b>1,298</b>	<b>1,381</b>	<b>1,459</b>	<b>1,519</b>	<b>1,566</b>	<b>1,625</b>	<b>1,676</b>	<b>1,708</b>	<b>1,960</b>
<b>High</b>											
	Grace Best			162	189	193	197	201	200	209	215
	Lewis-Palmer			421	434	447	460	473	491	492	498
	Palmer Lake			294	294	294	294	294	294	294	409
	Prairie Winds			197	205	212	218	225	231	240	254
	<b>HS #2</b>	<b>1,200</b>		<b>1,074</b>	<b>1,122</b>	<b>1,146</b>	<b>1,169</b>	<b>1,193</b>	<b>1,216</b>	<b>1,235</b>	<b>1,376</b>
	Grace Best			337	370	404	437	471	504	517	690
	Kilmer			395	411	429	439	456	470	479	532
	Prairie Wind			123	126	126	127	131	132	135	139
	<b>Lewis-Palmer HS</b>	<b>1,800</b>	<b>1,929</b>	<b>855</b>	<b>907</b>	<b>959</b>	<b>1,003</b>	<b>1,058</b>	<b>1,106</b>	<b>1,131</b>	<b>1,361</b>
	<b>Total High School</b>	<b>3,000</b>	<b>1,929</b>	<b>1,929</b>	<b>###</b>	<b>2,105</b>	<b>2,172</b>	<b>2,251</b>	<b>###</b>	<b>###</b>	<b>2,737</b>
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	High		59								

**Note: Totals may not equate due to rounding.**

## Possible Attendance Area Scenarios

### Attributes & Deficiencies

#### Orange Scenario (with existing elementary boundaries)

##### *Attributes*

##### *Deficiencies*

Uses major highways (Hwy 105, US 83 & I-25) as boundaries

Splits 2 Elementary feeder schools (GBES and PWES)

Overcrowds Lewis-Palmer Middle School in early years

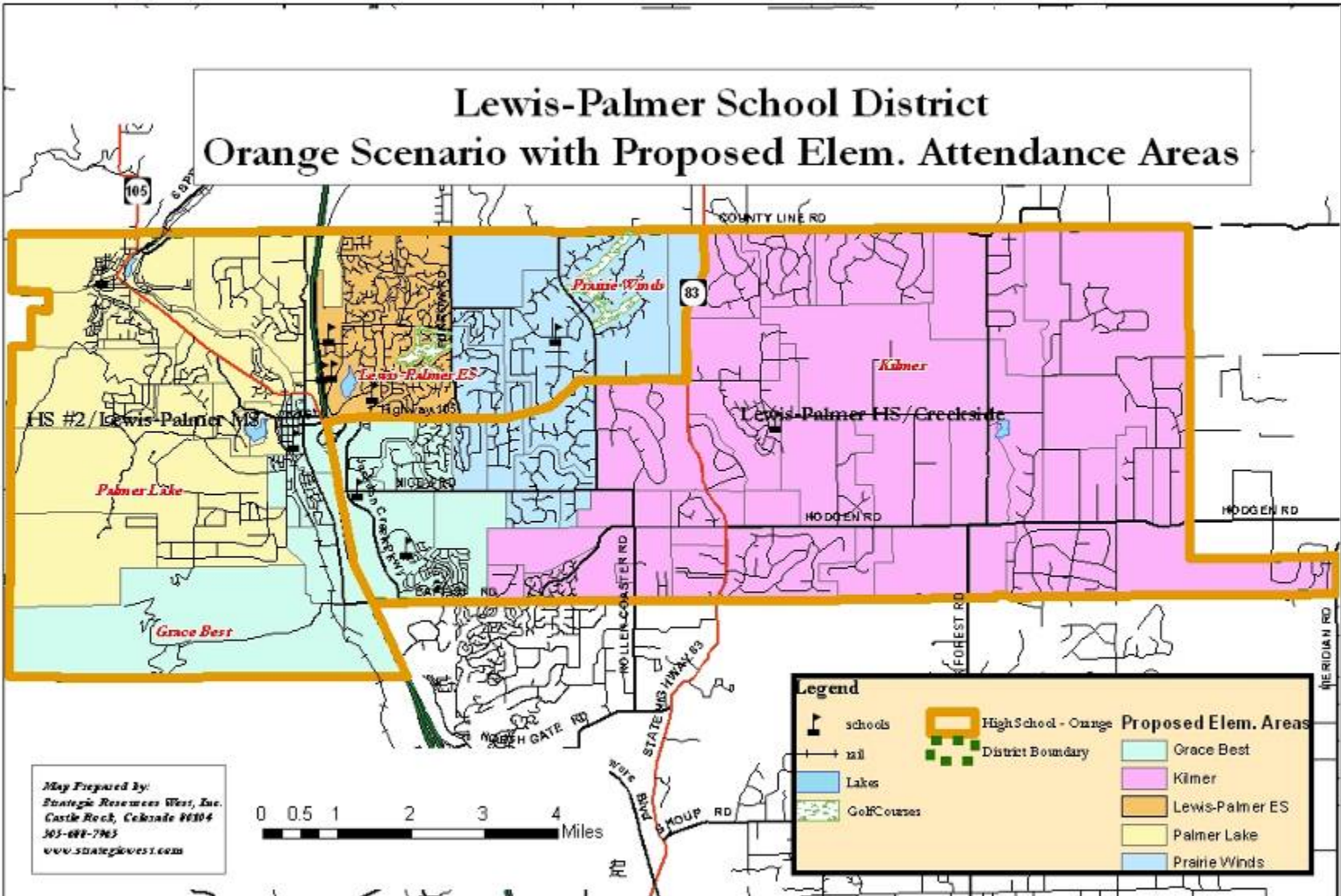
Better build out enrollment for high schools

Adds travel time for southwest area commuters

# Orange Hybrid

(with proposed elementary boundaries)

# Lewis-Palmer School District Orange Scenario with Proposed Elem. Attendance Areas



## Orange Scenario with Proposed Elementary Boundaries

		Capacity	Enrollment, Oct, 2006	2006	2007	2008	2009	2010	2011	2012	Approved not Blt.
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	Lewis-Palmer HS/Creekside			422	466	513	556	602	647	663	900
	<b>Grace Best</b>	<b>550</b>	<b>510</b>	<b>643</b>	<b>744</b>	<b>794</b>	<b>841</b>	<b>893</b>	<b>943</b>	<b>963</b>	<b>1,203</b>
	<b>Lewis-Palmer</b>	<b>500</b>	<b>451</b>	<b>521</b>	<b>536</b>	<b>549</b>	<b>556</b>	<b>564</b>	<b>572</b>	<b>573</b>	<b>580</b>
	<b>Palmer Lake</b>	<b>425</b>	<b>303</b>	<b>413</b>	<b>413</b>	<b>418</b>	<b>426</b>	<b>434</b>	<b>443</b>	<b>449</b>	<b>598</b>
	HS #2/Lewis-Palmer MS			272	289	304	316	330	344	362	383
	Lewis-Palmer HS/Creekside			125	127	129	130	133	134	138	140
	<b>Prairie Winds</b>	<b>450</b>	<b>355</b>	<b>397</b>	<b>416</b>	<b>433</b>	<b>446</b>	<b>463</b>	<b>478</b>	<b>500</b>	<b>523</b>
	<b>Kilmer</b>	<b>425</b>	<b>342</b>	<b>465</b>	<b>484</b>	<b>509</b>	<b>521</b>	<b>541</b>	<b>559</b>	<b>570</b>	<b>607</b>
	<b>Total Elementary School</b>	<b>2,350</b>	<b>1,961</b>	<b>2,439</b>	<b>2,593</b>	<b>2,703</b>	<b>2,790</b>	<b>2,895</b>	<b>2,995</b>	<b>3,055</b>	<b>3,511</b>
<b>Middle</b>											
	Grace Best			118	148	151	153	155	157	160	163
	Lewis-Palmer			287	296	306	314	319	323	324	327
	Palmer Lake			210	210	210	210	214	220	224	305
	Prairie Winds			158	165	172	178	184	189	198	208
	<b>Lewis-Palmer MS</b>	<b>800</b>	<b>642</b>	<b>773</b>	<b>819</b>	<b>839</b>	<b>855</b>	<b>872</b>	<b>889</b>	<b>906</b>	<b>1,003</b>
	Grace Best			266	291	318	343	371	396	404	542
	Kilmer			267	273	285	291	302	310	315	331
	Prairie Winds			75	76	77	77	80	81	83	84
	<b>Creekside</b>	<b>900</b>	<b>656</b>	<b>608</b>	<b>640</b>	<b>680</b>	<b>711</b>	<b>753</b>	<b>787</b>	<b>802</b>	<b>957</b>
	<b>Total Middle School</b>	<b>1,700</b>	<b>1,298</b>	<b>1,381</b>	<b>1,459</b>	<b>1,519</b>	<b>1,566</b>	<b>1,625</b>	<b>1,676</b>	<b>1,708</b>	<b>1,960</b>
<b>High</b>											
	Grace Best			115	142	146	150	154	153	162	165
	Lewis-Palmer			421	434	443	449	455	461	462	468
	Palmer Lake			341	341	345	352	359	371	371	489
	Prairie Winds			197	205	212	218	225	231	240	254
	<b>HS #2</b>	<b>1,200</b>		<b>1,074</b>	<b>1,122</b>	<b>1,146</b>	<b>1,169</b>	<b>1,193</b>	<b>1,216</b>	<b>1,235</b>	<b>1,376</b>
	Grace Best			337	370	404	437	471	504	517	690
	Kilmer			395	411	429	439	456	470	479	532
	Prairie Winds			123	126	126	127	131	132	135	139
	<b>Lewis-Palmer HS</b>	<b>1,800</b>	<b>1,929</b>	<b>855</b>	<b>907</b>	<b>959</b>	<b>1,003</b>	<b>1,058</b>	<b>1,106</b>	<b>1,131</b>	<b>1,361</b>
	<b>Total High School</b>	<b>3,000</b>	<b>1,929</b>	<b>1,929</b>	<b>2,029</b>	<b>2,105</b>	<b>2,172</b>	<b>2,251</b>	<b>2,322</b>	<b>2,366</b>	<b>2,737</b>
	Mounument Charter										
	Elementary			430							
	Middle			137							
	High			87							
				654							
	Out of District Students										
	Elementary			105							
	Middle			55							
	High			59							

**Note: Totals may not equate due to rounding.**

# Possible Attendance Area Scenarios

## Attributes & Deficiencies

### Orange Hybrid Scenario (with proposed elementary boundaries)

#### *Attributes*

#### *Deficiencies*

Uses major highways (Hwy 105, US 83, & I-25) as boundaries

Splits 2 Elementary feeder schools (GBES and PWES)

Better build out enrollment for high schools

Eases overcrowding at GBES

Increases enrollment at PLES

Prevents future overcrowding at LPES

Aligns ES to MS to HS

# Gold Scenario



## Gold Scenario with Proposed Elementary Boundaries

	Capacity	Enrollment, Oct 2006	2006	2007	2008	2009	2010	2011	2012	Approved not Blt.
<b>Elementary</b>										
Lewis-Palmer	500	492	521	536	549	556	564	572	573	580
Palmer Lake	425	333	413	413	418	426	434	443	449	598
Prairie Winds	450	389	397	416	433	446	463	478	500	523
Grace Best	550	510	643	744	794	841	893	943	963	1,203
Kilmer	425	372	465	484	509	521	541	559	570	607
<b>Total Elementary School</b>	<b>2,350</b>	<b>2,096</b>	<b>2,439</b>	<b>2,593</b>	<b>2,703</b>	<b>2,790</b>	<b>2,895</b>	<b>2,995</b>	<b>3,055</b>	<b>3,511</b>
<b>Middle</b>										
Lewis-Palmer			287	296	306	314	319	323	324	327
Palmer Lake			210	210	210	210	214	220	224	305
Prairie Winds			233	241	249	255	264	270	281	292
<b>Lewis-Palmer MS</b>	<b>800</b>	<b>642</b>	<b>730</b>	<b>747</b>	<b>765</b>	<b>779</b>	<b>797</b>	<b>813</b>	<b>829</b>	<b>924</b>
Grace Best			384	439	469	496	526	553	564	705
Kilmer			267	273	285	291	302	310	315	331
<b>Creekside</b>	<b>900</b>	<b>656</b>	<b>651</b>	<b>712</b>	<b>754</b>	<b>787</b>	<b>828</b>	<b>863</b>	<b>879</b>	<b>1,036</b>
<b>Total Middle School</b>	<b>1,700</b>	<b>1,298</b>	<b>1,381</b>	<b>1,459</b>	<b>1,519</b>	<b>1,566</b>	<b>1,625</b>	<b>1,676</b>	<b>1,708</b>	<b>1,960</b>
<b>High</b>										
Lewis-Palmer			421	434	443	449	455	461	462	468
Palmer Lake			341	341	345	352	359	371	371	489
Prairie Winds			320	331	338	345	356	363	375	393
<b>HS #2</b>	<b>1,200</b>		<b>1,082</b>	<b>1,106</b>	<b>1,126</b>	<b>1,146</b>	<b>1,170</b>	<b>1,195</b>	<b>1,208</b>	<b>1,350</b>
Grace Best			452	512	550	587	625	657	679	855
Kilmer			395	411	429	439	456	470	479	532
<b>Lewis-Palmer HS</b>	<b>1,800</b>	<b>1,929</b>	<b>847</b>	<b>923</b>	<b>979</b>	<b>1,026</b>	<b>1,081</b>	<b>1,127</b>	<b>1,158</b>	<b>1,387</b>
<b>Total High School</b>	<b>3,000</b>	<b>1,929</b>	<b>1,929</b>	<b>2,029</b>	<b>2,105</b>	<b>2,172</b>	<b>2,251</b>	<b>2,322</b>	<b>2,366</b>	<b>2,737</b>
	<b>Note: Totals may not equate due to rounding.</b>									

# Possible Attendance Area Scenarios

## Attributes & Deficiencies

### Gold Scenario

#### *Attributes*

#### *Deficiencies*

Equitable enrollment split for secondary schools

Eases overcrowding at GBES

Increases enrollment at PLES

Prevents future overcrowding at LPES

Aligns ES to MS to HS

Keeps current elementary schools together

Large Middle School student change,

from CMS to LPMS and from LPMS to CMS

Least favorable scenario for applying major highways

& roadways as boundaries

Likely need for elementary boundary change when

6th elementary school becomes necessary

# Gathering Your Input

- School Attendance Guidelines in Packet
- Three scenarios around the room
- Members of committee, SRW, and District employees will move between areas to answer questions
- Please place your feedback form in the box on the table by the front door, complete online at [lewispalmer.org](http://lewispalmer.org), or send hard copy to:

Joanne Jensen  
146 Jefferson Street  
Monument, CO 80132

# What's Next?

- Boundary Committee will meet to review your input/comments
- Committee will submit recommendation(s) to the Board of Education by May
- Please look for [updated](#) material on the Boundary Committee [web page](#)

**Thank You**