#### MA (Cont. from 1)

**Quarterly dashboard overview** Interim Chief Operating Officer Kim McClelland introduced consultant Jennifer Strawbridge of Analytical Discoveries, who is helping the school create a dashboard to present a deep dive into

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# ing with leadership teams and helping

people understand how they can best use this information to drive instruction and improve academic achievement. She color-coded the dashboard to show how it is related to MA's mission statement.

academic growth to the community.

results from the 2021-22 and 2022-23

school years. She said she loves work-

Strawbridge presented baseline

Strawbridge showed the results from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), which breaks achievement data into four categories: above, at, below, and well below for grade level. The dashboard compares one year to the following year, and the goal is to see the "at" and "above" bars increase. The tests done at the beginning of the year can show a "summer slide," indicating testing challenges more than knowledge loss, she said. Testing is also done mid-year and

at the end of the year to capture growth

for kindergarten through third grade

and the beginning and end of the year

only from fourth to eighth grade. Next, Strawbridge showed the

**NWEA** (formerly Northwest Evaluation Association) MAP data, which goes beyond reading and divides results into quintiles. NWEA was acquired in May 2023 by Houghton Mifflin. Her chart had a dashed line for the grade-level achievement score in each subject area. Again, she noted that this dashboard was a baseline they could use to track improvement. NWEA looks at the median growth percentile (MGP), where MA students are compared against other students nationally who have the same starting score and grade level. MGP helps to adjust for any skewing that might take place with students who show very low or very high growth. Strawbridge said that MGP is one of the most important pieces of data when looking at growth since it tells you if a school is growing kids academically.

Middle and high school students take the PSAT and SAT, respectively, and that data is currently embargoed, so will be presented in the Q1 dash-

In addition to academics, the dashboards will track attendance and discipline, both of which are correlated with academic achievement and growth. Strawbridge reviewed specific data, pointing out where scores were good and where they needed work. McClelland said parents will be able to see this information under the strategic plan in the school board section of the website at https://bit.ly/ma-boe.

Strawbridge said that the participation level in DIBELS and NWEA MAP is near 100%, unlike the Colorado Measures of Academic Success (CMAS) tests. She noted that CMAS and NWEA are correlated but that the state won't use NWEA data unless you qualify for the "request to reconsider" process that the Colorado Department of Education (CDE) uses for schools that disagree with the initial CDE rating of its school performance framework. MA is not eligible for the "request to reconsider" process, which requires that 90% of its students take the state assessment without opting out.

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